

# Can Parents Make A Difference?



rdi<sup>®</sup>  
FACT SHEET

## ASD a New Perspective

One of the BIGGEST differences in the RDI<sup>®</sup> Model is that we believe that it is the parents, not the professionals, who make the biggest difference to their children's growth.

We have to recognize the importance of continuity in a relationship; the understanding that we don't just come out of nowhere. When we see somebody an hour a week, or two hours a week, where they just come in and do a program with you the continuity and shared history is missing. That's why parents, who have a daily relationship with their child, are critical in the RDI Model because they can maintain relationship continuity on a number of levels.

Our goal therefore is not to take your child away from you into an unknown office for extended therapy sessions but rather to empower you, as the parent, to gain the knowledge and confidence needed to guide your child yourself!

- **Parents** have spent the whole of the child's life getting to know the child
- **Parents** share the child's primary mission of growth
- **Parents** strive to become an expert in helping the child grow
- **Parents** share a large bank of co-created experiences with the child
- **Parents** can determine what is a productive challenge for the child
- **Parents** know when to challenge and when not to challenge
- **Parents** can show the child which parts of experience to spotlight and save for their future self
- **Parents** can be entrusted as the child's autobiographer until the role is fully transferred over to them
- **Parents** can be temporarily entrusted as the keeper of the child's future

BECAUSE OF THEIR RELATIONAL HISTORY AND STRONG INVESTMENT, PARENTS ARE UNIQUELY ABLE TO PROVIDE THEIR CHILD WITH A PERSONALIZED LEARNING PLATFORM ADAPTED TO THAT CHILD'S UNIQUE PROFILE OF STRENGTHS AND LIMITATIONS.



AS PARENTS, ONLY YOU HAVE THE ULTIMATE POWER TO GUIDE YOUR CHILD TO REMEDIATION. YOU ARE WAY MORE IMPORTANT THAN ANY "EXPERT" COULD EVER BE IN THE LIFE OF YOUR CHILD.