



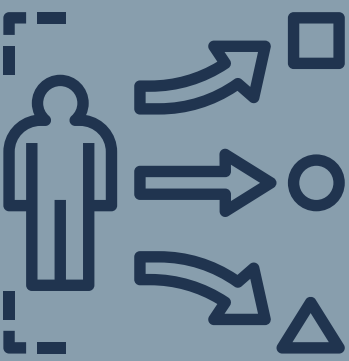
RDICONNECT GUIDING ENGAGEMENTS

More than just the activity

www.rdiconnect.com



1. Guides set aside the mental energy and time to plan and prepare prior to engaging with the student.



2. As part of planning, guides determine a specific engagement function. The selected engagement function influences the manner in which mindful guides will frame and scaffold the engagement.



3. Following planning and preparation, guides and students engage in activities designed to achieve the engagement function selected by the guide. While planning is essential, mindful guides recognize that the engagement process- how the engagement will actually unfold - is jointly influenced by the guide and student and contains the potential for unpredictable opportunities as well as problems.



4. Guides set aside time and energy, both individually and with the mental apprentice, to review the engagement and attempt to learn from the experience.



5. Engagements are not viewed in isolation but are seen as connected to one another as part of a larger growth process.